

B E R R Y E S S A   U N I O N   S C H O O L   D I S T R I C T

**STRATEGIC OBJECTIVES**  
**May 10, 2016 – November 1, 2016**

THREE-YEAR GOAL: <b><i>ENSURE A SAFE LEARNING ENVIRONMENT</i></b>						
WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. Beginning in September 2016 and monthly thereafter	Principals, working with site social workers	Devote staff meeting time to educate staff on how to identify and address bullying.				
2. By October 1, 2016	Assistant Superintendent of Educational Services, working with the Director of Technology Services	Develop and distribute to the school sites a list of resources to assist staff in educating students and parents about responsible social media use.				
3. By October 1, 2016	Superintendent, working with Principals	Identify restorative justice practices and develop an implementation plan for attaining zero suspension rates.				
4. By November 1, 2016	Director of Maintenance and Operations, working with the District Safety Committee	Recommend standards for classroom security and lockdown to the Superintendent and Board for action.				

Board Approved: May 17, 2016

**THREE-YEAR GOAL: *ENHANCE STUDENT ACHIEVEMENT***

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. Weekly	Superintendent	Update the Board on filling vacant positions for speech and language pathologists, psychologists and special education teachers.				
2. At the September 2016 school staff meeting	Site Principals, working with their staff	Identify specific resources available to support student learning needs.				
3. By October 1, 2016	All of a site's teachers, meeting in department/ grade level teams	Review data and identify student learning needs in order to align site services.				
4. In October 2016	Assistant Superintendent of Educational Services	Identify a District protocol for aligning student needs with support services/ intervention, and share the protocol with the Principals.				
FUTURE OBJECTIVE	Each School Principal	Meet with staff to align necessary resources with student learning needs using the district-developed protocol.				

Board Approved: May 17, 2016

**THREE-YEAR GOAL: *ENHANCE TECHNOLOGY***

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By November 1, 2016	Director of Technology Services, with input from each site	Assess the sites' technology support needs and develop and present to the Cabinet a Technology Support Plan.				
2. By November 1, 2016	Director of Technology Services, working with the Ed Tech Coach and Principals	Develop a process for evaluating educational tech-based instructional resources.				
3. By November 1, 2016	Director of Technology Services and Ed Tech Coach	Update and implement a training schedule available for all staff in utilizing technology.				
4. By November 1, 2016	Ed Tech Coach, working with the Director of Technology Services and the District Technology Committee	Develop and present to the Board a plan for communicating technology information to increase parent awareness.				

Board Approved: May 17, 2016

**THREE-YEAR GOAL: *PROVIDE PROFESSIONAL DEVELOPMENT FOR ALL STAFF***

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. Beginning in mid-August 2016 and monthly thereafter	Assistant Superintendent of Educational Services, working with the Educational Services Team and the Site Principals	Provide professional development training in multiple content areas for certificated and classified staff, as appropriate.				
2. By September 1, 2016	Assistant Superintendent of Educational Services and Assistant Superintendent of HR	Create a new Professional Development Calendar for the 2016-2017 school year for all classified and certificated personnel with topics and dates listed and distribute to all staff.				
3. By November 1, 2016	Assistant Superintendent of Educational Services and Director of Technology Services	Provide training on District Information Systems for classified and certificated staff.				
4. By November 1, 2016	Director of Special Education and Assistant Superintendent of Educational Services	Provide a list of 2016-2017 school year training opportunities for staff who work with students with special needs.				
5. By November 1, 2016	Assistant Superintendent of Educational Services (lead), Director of Special Education, Assistant Superintendent of HR and Director of Curriculum and Instruction	Provide targeted certificated, classified and substitute staff with professional development training on working with struggling and at-risk students.				

Board Approved: May 17, 2016

**THREE-YEAR GOAL: *INCREASE PARENT AND COMMUNITY EDUCATION AND INVOLVEMENT***

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By June 15, 2016	Assistant Superintendent of HR, working with Educational Services personnel	Update the District protocols for the use of community volunteers and present to the Superintendent and Board for information.				
2. In September 2016	Site Principals	Designate and inform the Superintendent of a trained person (staff or student) who will update the school's website at least monthly with the school's events and their upcoming dates.				
3. Beginning in September 2016 and monthly thereafter	Assistant Superintendent of Educational Services, working with the Director of Technology Services	Utilize the District calendar, school newsletter and District newsletter to promote District workshops and events for parents, including Parent University.				
4. By October 1, 2016	Deputy Superintendent of Business Services, working with a Revenue Enhancement Committee (Hugo Jimenez-lead, Brian Vo, Enrea Galindo, David Cohen, Linda Locke (Ed Foundation Pres), Frank Cancilla (Berryessa Business Assn Pres))	Develop and present to the Board for action a plan for district-wide fundraising utilizing community partners (e.g., Berryessa Business Association, Berryessa Education Foundation).				

Board Approved: May 17, 2016